

Course Title: SETU Carlow - Certificate in Environmental and Planning	
Legislation (7281)	
<b>Duration: 7 Days</b>	Certification: SETU Carlow
Expiry Period: N/A	Award: Level 7, 10 credit, Special
	Purpose Award Certificate in
	Environmental and Planning Legislation

## **Aim of Programme:**

The aim of this programme is to provide a minimum competency for personnel who are responsible for compliance with, and regulation of the following EU Environmental Directives in their area of work:

- Strategic Environmental Assessment Directive
- Environmental Impact Assessment Directive
- Habitats Directive
- Water Framework Directive

### **Target Learner:**

The primary target learner are Planners, Scientists (various), Engineers, Administrators and Community and Economic Development staff.

## **Learning Outcomes:**

Enhancing the skills-set as set out above under the Aim of Programme, will ensure the proper monitoring, inspections and protection of the environment, as well as the better integration of environmental issues in the planning, design and delivery of public projects within the sector.

The Programme will expand the knowledge of learners in order to equip them with the requisite knowledge and competencies to effectively operate within a planning, housing, roads, community and environment function.

This programme will be delivered using a hybrid approach which is a learner-centred process involving digital, printed, live and recorded class activities and facilitated by IT Carlow's virtual learning environment Blackboard collaborate. The structured manner will facilitate students in their learning process to reach programme and module learning objectives. Learners will also be required to complete project work in order to achieve certification.

Attendance at each of the topic days and completion of all assessments is mandatory to achieve certification.

#### **Assessment:**

There are currently two assessments to be completed, an essay (word count 2,500) and a project (word count 3,500). Both assessments are worth 50% each.

For more information please contact the Local Authority Services National Training Group.

T: 052 616 6260 | E: lasntg@tipperarycoco.ie | W: www.lasntg.ie









## **Entry requirements:**

- Applicants must be able to demonstrate a level of knowledge, skill and competence associated with Level 4 of the NFQ.
- Learners must have access to a computer as this course is a blend of online (Topics 1, 5) / onsite (Topics 2, 3, 4) delivery.

# **Enquiries and Booking:**

Please contact your local Regional Training Centre:

Ballincollig: <u>brtc@corkcoco.ie</u>

• Ballycoolin: <u>ballycoolintraining@fingal.ie</u>

• Castlebar: <a href="mailto:crtc@mayococo.ie">crtc@mayococo.ie</a>

Roscrea: <u>roscreartc@tipperarycoco.ie</u>Stranorlar: <u>stranorlarrtc@donegalcoco.ie</u>

See www.lasntg.ie for further details

Programme Timetable for the academic year 2022/2023		
Day 1: Induction - Implementation of EU Environmental Directives in the provision of Local Authority plans and services.	<ul> <li>Summary of Programme (incl Senior Staff)</li> <li>Induction by IT Carlow/LASNTG</li> <li>Background</li> <li>Opening address by Chair</li> <li>OPR</li> <li>EPA – State of Environment</li> <li>DHLGH</li> <li>DHLGH</li> </ul>	
Day 2: SEA Directive	<ul> <li>Introduction</li> <li>The SEA Directive (2001) SEA Regulations (2004) (2011)</li> <li>SEA Screening and the Environmental Report</li> <li>SEA in Practice- The SEA Environmental Sensitivity Tool and Monitoring your plan</li> </ul>	

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Day 3: Water Framework Directive	<ul> <li>Introduction</li> <li>The Water Framework Directive (2000)</li> <li>Two aspects relevant to local authorities</li> <li>The Groundwater Directive (2006)</li> <li>WFD Implementation Outcomes (2020)<sup>1</sup></li> <li>Scientific approaches for implementation</li> <li>Example of a local catchment assessment</li> <li>Looking to the future</li> <li>Summary</li> <li>Wrap-up</li> </ul>
Day 4: Environmental Impact Assessment	<ul> <li>Introduction</li> <li>Background</li> <li>EIA &amp; The Planning System</li> <li>EIA and Role of the EPA</li> <li>EIA and An Bord Plenala</li> <li>EIA Screening</li> <li>Practical Examples</li> <li>Environmental Report</li> <li>Sources of Information</li> <li>EIA Evaluation &amp; Monitoring</li> <li>Wrap Up Assignment</li> </ul>
Day 5: Appropriate Assessment	<ul> <li>Introduction to Appropriate Assessment</li> <li>AA in Practice</li> </ul>
Day 6: Legal	<ul><li>Review</li><li>Legal expert on the legislation</li></ul>
Day 7: Review	<ul> <li>Report writing</li> <li>Guest/motivational speaker</li> <li>Feedback on Assignment 1</li> <li>Set scenario for assignment</li> <li>Summary and wrap-up</li> </ul>

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